

Austin Catholic High School Profile 2016-2017

Austin Catholic High School

Truth. Unity. Love.

austincatholicacademy.org



25925 23 Mile Road
Chesterfield, Michigan 48051
586-200-0143
Fax: 586-408-6034
School Code: 233-132

Mission

Our mission is to provide young men and women of diverse backgrounds an exceptional education based on the Gospel of Jesus Christ and a rigorous college preparatory curriculum embedded in a vibrant faith community founded on our Augustinian core values of Truth, Unity, and Love. Through comprehensive liberal arts courses, expansive programs, values formation, and community outreach we prepare our students to carry out God's plan for their lives and to make a difference as leaders in an ever changing world.

Community

Austin Catholic High School was founded in 2011 following the philosophical, theological and educational principles of St. Augustine and the Augustinian Order in north Macomb County. We serve students from 20 metropolitan Detroit communities that contribute to Austin Catholic's richly diverse student body.

Accreditation

Austin Catholic High School is an Augustinian Independent School and has been accredited by AdvancEd.

Administration

Principal: Mrs. Janel Coppens
Dean of Academic Affairs: Mrs. Jennifer Linville
Director of Admissions: Mrs. Amy LaPerre
Director of Advancement: Mrs. Lisa Upton
Chairman of the Board: Rev. Fr. Christopher Talbot

Campus Minister: Rev. Mr. Dennis Loffreda
Counselor: Ms. Gina Hawkins
Athletic Director: Mr. Mike Miller
Director of Operations: Mr. Brett Coppens

2016-2017 Student Body Size: 83
Class of 2017 Size: 13
Percentage of 2016 Graduates Attending College:
4-year: 75% **2-year:** 8% **Other:** 17%
Out of State: 17%
Grants & Scholarships Earned: \$853,700.00

Class Rank

Austin Catholic High School does not employ an academic ranking system for its students. An assessment of a student's achievement could be made by placing them in the context of the performance of the class as a whole.

Grading Scale

Letter Grade	Percentage	GPA Points	Honors Weighted GPA	AP Weighted GPA
A	100-94%	4.00	4.50	5.00
A-	93-90%	3.75	4.25	4.75
B+	89-87%	3.50	4.00	4.50
B	86-84%	3.00	3.50	4.00
B-	83-80%	2.75	3.25	3.75
C+	79-77%	2.50	3.00	3.50
C	76-74%	2.00	2.50	3.00
C-	73-70%	1.75	2.25	2.75
D+	69-67%	1.50	2.00	2.50
D	66-64%	1.00	0.00	0.00
D-	63-61%	0.75	0.00	0.00
F	60-0%	0.00	0.00	0.00

***Note: prior to spring 2015, ACHS grading scale was a 7-point scale. Grades recorded on official transcripts prior to 2015 will not change. Transcripts notate the changed scale.*

Graduation Requirements

English	4.5 credits
Mathematics	4.0 credits
Theology	4.0 credits
Science	3.0 credits
Social Studies	4.0 credits
Foreign Language	2.0 credits
Health & Phys Ed	1.0 credit
Visual/Performing/Applied Arts	2.0 credits
Electives	2.0 credits

Total: 26.5 Credits

Honors, AP and Dual Enrollment Classes

Honors classes include: Honors English I, Honors English II, Honors English III, Honors Algebra I, Honors Algebra II, Honors Geometry, Honors Biology and Honors US History and Geography.
 The AP courses offered are: AP Language and Composition, AP Literature and Composition, AP Calculus A/B (online), AP Art History I and II (online), and AP US History (Online).
 Dual enrollment classes are offered to our students through Macomb Community College.

Advanced Placement Testing

In the 2015-2016 school year, Austin Catholic students took Advanced Placement tests in AP Language and Composition, AP Calculus and AP US History. 67% of the students who took the tests scored a 3 or higher.

Senior Social Justice Caritas Project

The senior year Christian Service experience focuses students' service towards a location of personal interest. Our goal is to strengthen each student's unique gift and calling to serve through a tailored project of his/her choice that addresses a global issue, which is also an issue of social justice, in their local community. Students will develop a plan and write a proposal laying out how they will complete their last 25/100 hours focusing on a particular disadvantaged or marginalized group, or social justice issue. All plans must be completed prior to the end of senior year.